

**Rayat Shikshan Sanstha's**

**Dr. Patangrao Kadam Mahavidyalaya Ramanandnagar(Burli)**

## **STRATEGIC PLAN**

**2020-21**

### **Internal Quality Assurance Cell (IQAC)**



## INTRODUCTION:

Internal Quality Assurance Cell (IQAC) always takes efforts to ensure quality sustenance and quality enhancement of the HEI . IQAC works on the principles of Quest for excellence, action oriented and learner centric approach, innovations for change and building competencies through curricular, extracurricular, teaching-learning, evaluation, research, extension and other collaborative activities. The proper planning and execution of feedback mechanism, student satisfaction survey, awareness about intellectual property rights and research initiatives, infrastructural development, E-content development is done throughout the year.

In the post accreditation period, the year wise strategic plans are prepared. The following is the strategic plan of the year 2020-21 based on the Vision. Mission and Objectives of the College.



## STRATEGY OBJECTIVES:

- ❖ Encourage faculty members to participate in curriculum development and curriculum enrichment
- ❖ Implement feedback mechanism.
- ❖ Implement effective teaching-learning and evaluation process
- ❖ Maintenance and development of infrastructural facilities as per need.
- ❖ To ensure faculty and student development and welfare.
- ❖ To inculcate research culture among faculty and students
- ❖ To encourage academia- industry collaborations.
- ❖ To inculcate entrepreneurial skills among students
- ❖ To organize placement camps and prepare placement profiles of the students
- ❖ To sign active MoUs with institutes of national importance.
- ❖ To organize extension activities





## PLAN OF THE ACTION FOR THE YEAR

Criterion	Activities to be done	Duty Assigned to
I. Curricular Aspects	<ol style="list-style-type: none"> <li>1. Academic calendar 2020-21: updating on college website</li> <li>2. CIE timetable, Implementation and Reports</li> <li>3. To start, monitor add on, certificate courses and courses related to Professional ethics, Gender, Human values, Environment and sustainability.</li> <li>4. Feedback mechanism and ATR 2020-21 by the end of the year</li> </ol>	Respective Committees and Departments
II. Teaching- Learning and Evaluation	<ol style="list-style-type: none"> <li>1. Diagnostic Test to asses learning level of students</li> <li>2. Activities for Advanced and Progressive Learners</li> <li>3. Updating course outcomes 2020-21</li> <li>4. Workshop on method of evaluating attainment of Cos and Pos</li> <li>5. To evaluate attainment of Cos, Pos and PSOs by all departments</li> <li>6. Updating student satisfaction survey 2020-21 on college website by the end of the year</li> <li>7. Student database 2020-21 in prescribed format</li> </ol>	<ul style="list-style-type: none"> <li>- Departments</li> <li>- Criterion Chairman</li> <li>- Respective Committees</li> </ul>



III: Research, Innovations and Extension	<ol style="list-style-type: none"> <li>1. Guidance Lecture on funding agencies for research projects</li> <li>2. Workshop on IPR</li> <li>3. Workshop on Research Methodology</li> <li>4. Workshop on Entrepreneurship</li> <li>5. Functional MOUs with national and international level institutes</li> <li>6. Increase Industry academia linkages for faculty exchange, student exchange, internship, field trip, on the job training, research etc.</li> <li>7. Monthly meeting of research committee</li> <li>8. Promotion of research among students and faculty</li> </ol>	Respective Committees and Departments
IV: Infrastructure and Learning Resources	<ol style="list-style-type: none"> <li>1. Increase awareness and usage of n-list by faculty and students</li> <li>2. Create awareness and increase percentage of per day usage of library by teachers and students ( foot falls and login data for online access)</li> <li>3. E-content development by teachers</li> </ol>	Respective committees



V: Student Support and Progression	<ol style="list-style-type: none"> <li>1. Capacity building and skills enhancement initiatives <ol style="list-style-type: none"> <li>1. Soft skills</li> <li>2. Language and communication skills</li> <li>3. Life skills (Yoga, physical fitness, health and hygiene)</li> <li>4. ICT/computing skills</li> </ol> </li> <li>2. Increase on campus and off campus placements</li> <li>3. Activities through alumni contribution</li> <li>4. Department wise parent meetings</li> <li>5. Alumni meeting</li> </ol>	Respective Committees and departments
VI: Governance, Leadership and Management	<ol style="list-style-type: none"> <li>1. Performance appraisal system for non-teaching staff</li> <li>2. Professional development /administrative training programs</li> <li>3. Reviews of teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC</li> </ol>	Respective Committees and Departments
VII: Institutional Values and Best Practices	<ol style="list-style-type: none"> <li>1. Annual gender sensitization action plan- Provide link on college website</li> <li>2. Create awareness about management of the following types of degradable and non-degradable waste</li> </ol>	Respective Committees and Departments





	<ul style="list-style-type: none"> <li>• Solid waste management •</li> <li>Liquid waste management •</li> <li>Biomedical waste management •</li> <li>E-waste management •</li> <li>Waste recycling system •</li> <li>Hazardous chemicals and radioactive waste management</li> </ul>	
	<p>3. Take initiative for following water conservation facilities</p> <ol style="list-style-type: none"> <li>1. Rain water harvesting</li> <li>2. Borewell /Open well recharge</li> <li>3. Construction of tanks and bunds</li> <li>4. Waste water recycling</li> <li>5. Maintenance of water bodies and distribution system in the campus</li> </ol> <p>4. Green audit</p> <p>5. Energy audit</p> <p>6. Environment audit</p> <p>7. Promotion of institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities</p> <p>8. Sensitization activities for students and employees of the Institution to the</p>	



	<p>constitutional obligations: values, rights, duties and responsibilities of citizens</p> <p>9. Continuation and enhancement of the best practices</p> <p>10. Continuation and enhancement of the institutional distinctiveness.</p>	
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